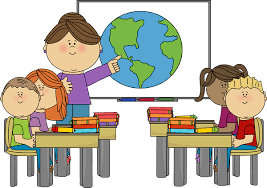


**MRS. JONES**

**Classroom**

**Management Plan**



**Welcome**

**Room #555**

**Contact Information**

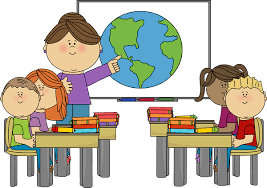
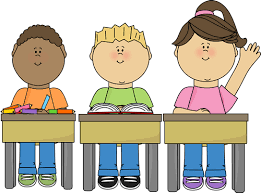
Ms. Mayra Jones

(580) 729 1533

mayrajones7@gmail.com

**PARENT/GUARDIANS**

I Invite you all to learn about what is ahead of the school year.



**PARENTS-STUDENTS-TEACHER**

Parent and teachers should work together to facilitate children learning. The Parent will be made aware of their children progress as well as behavioral issues at school.

**CLASS RULES**

Students will be expected to arrive to class on time, respect others and their property, will not cheat/copy the work of others, and keep hands to oneself. Students will be accountable for following the rules and asked to sign an agreement to follow the rules.

**CLASSROOM MANAGEMENT**

My goal is to create a positive and respectful learning environment for each child. Therefore, I will be implementing procedures, rules, expectations, and consequences in the classroom. I hope to construct good relationships among everyone. For it has been proven that students react better to direction when they do it out of respect for others. Additionally, students like to know the teacher's expectations of them. Therefore the rules and procedures will serve as a guide.

**COLLABORATIVE WORK**

Children learn better when being engaged by working with others. Therefore, I will implement collaborative work in my classroom. Collaborative work will mean that students and teachers will come together and work with each other to find solutions to problems. Students will be asked to work in pairs or groups at least once a day. Students will have the opportunity to discuss their ideas with others. Which, as a result, will enhance their knowledge and communication skills. Parents will be allowed to collaboratein the learning process whenever possible.

**RULES, DISCIPLINE AND CONSEQUENCES**

Rules and discipline make for a safer learning environment for every child involved.

**CONSEQUENCES**

Consequences will be broken into levels, depending on the severity of the case and ongoing misbehavior of the sort. Which will include verbal warning, student/teacher conference, lunch detention, recess detention, parent/teacher conference, and the principal will be notified.